



TEMAS A EVALUAR: Vocabulario general: Hobbies, rutinas, intereses y gustos. Presente simple. Expresiones usuales.

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INDICADORES: Comprensión y producción de textos descriptivos, en forma oral y escrita, relacionados con información personal y gustos, por medio del uso del vocabulario y las estructuras trabajadas en clase, logrando un nivel de competencia óptimo que le permita comunicarse en inglés.

RECURSOS: TODO EL MATERIAL DE CONSULTA Y EXPLICATIVO SE ENCUENTRA EN LA PLATAFORMA CLASSROOM DISEÑADA POR LA DOCENTE, DE CONOCIMIENTO DE LOS ESTUDIANTES.

OBSERVACIONES: El completo desarrollo y presentación de este taller es requisito fundamental para la presentación de la evaluación de sustentación. Si no presenta este taller completo, no puede realizar actividad de sustentación. La evaluación de sustentación se realizará por medio de plataforma evaluativa Thatquiz, la cual realiza la valoración de las respuestas y emite la aprobación o no de la prueba.

FECHA DE ENTREGA DEL TALLER:

FECHA DE PRESENTACIÓN DE LA SUSTENTACIÓN:

DESARROLLA LAS ACTIVIDADES EN ESTE MISMO TALLER, NO EN HOJA A PARTE.

A) Relacione las preguntas de la columna de la izquierda con las respuestas de la columna de la derecha.

- | | |
|--|--|
| 1. How old are you? | _____ Juan Luis. |
| 2. Who do you live with? | _____ In La Floresta. |
| 3. What's your favorite kind of music? | _____ I'm fourteen years old. |
| 5. What's your name? | _____ In Juan XXIII. |
| 6. Where do you live? | _____ Pop and Rock. |
| 7. Where do you study? | _____ I live with my mother, my father and 2 brothers. |

B) Complete las cuatro conversaciones. Seleccione la respuesta correcta a, b, c o d, para cada situación y realice la traducción tanto de la pregunta como de la respuesta.

1. Who is that girl?

- a. Yes, she is.
- b. That's a girl.
- c. My sister.
- d. She is beautiful.

2. What do you do in the weekend?

- a. Yes, I do.
- b. I listen to music and read a book.
- c. He listened to music and readed a book.
- d. I listened to music and read a new book.

3. Why do you always arrive late?

- a. Because I wake up late.
- b. Because I am waked up late.
- c. Yes, I do.
- d. No. It is late.

4. Do you go swimming on Saturday?

- a. No. I amn't
- b. No, I not go.
- c. No, I don't.
- d. Yes, I gos.



C) Organize the following words to make complete sentences. Use SIMPLE PRESENT.

0. listen / Josh / to music / every night. = Josh listens to music every night.

1. play / the guitar / in the afternoon. / He _____

2. brush / Sandra / after every meal? / her teeth _____

3. wash / they / their hands? / When. _____

4. have lunch / restaurant / every Sunday. / My grandparents / at a /not _____

5. go to movies / on Wednesday. / My aunt /not _____

D) Write sentences in Past Simple:

1- Affirmative

2- Negative

3- Interrogative (Yes / No)

a) My sister / tidy / her room / yesterday morning.

1-

2-

3-

b) We / live / in New York / in 1997.

1-

2-

3-

c) Tom / travel / to Dublin / last night.

1-

2-

3-

d) I / clean / my teeth / twice / yesterday.

1-

2-

3-



E. Read the texts and choose the correct option, A, B, C, or D.

Fernando: This is a picture with my granddaughter Helen. She's 20 years old and she's an only child. We are very happy on her birthday.



Sam: This is my son's birthday. My wife Sandra is thirty-two years old. Her favourite colour is yellow. Our son is Pete.



Sophia: This is a picture of my daughter Laura with her baby Allan. He's her first child and he's just two months old. My daughter is thirty.



Carlos: This is a photo with my girlfriend Linda. She's 18 years old. Our favourite kind of music is Salsa. Her favourite colour is red, but my favourite colour is purple.



1. How old is Helen?

- A. Twelve
- B. Twenty
- C. Twenty-two
- D. Thirty-two

2. Who is eighteen years old?

- A. Sam
- B. Laura
- C. Linda
- D. Carlos

3. Who is 30 years old?

- A. Helen
- B. Laura
- C. Linda
- D. Sandra

4. Who is a grandfather?

- A. Fernando
- B. Sam
- C. Carlos
- D. Pete

5. Which two people are an only child?

- A. Helen and Allan
- B. Allan and Sam
- C. Sophia and Pete
- D. Pete and Allan

Reading Tip

1. Read the text.
2. Read the question.
3. Go back to the text to find the answer.
4. Check all the options, before you choose your answer.

F. Escribe tu rutina o actividad diaria haciendo uso de todos los adverbios de frecuencia propuestos al menos 2 veces.

ALWAYS
SIEMPRE

USUALLY
USUALMENTE

OFTEN
FRECUENTEMENTE

FREQUENTLY
FRECUENTEMENTE

SOMETIMES
ALGUNAS VECES

SELDOM
RARÁ VEZ

NEVER
NUNCA



Institución Educativa Juan XXIII
Resolución de Aprobación 1175 del 31 de octubre de 2012
Resolución de Aprobación Media Técnica: 1263 del 7 de febrero de 2017
DANE: 105001006556 - NIT: 900585184-1
PLAN DE APOYO INGLÉS
PRIMER PERÍODO **GRADO NOVENO 9° (1-2)**

G. Put the sentences in order to describe the daily routines of Clara and Santiago. Then write them in the correct order.

Student 1: Clara

Hi! My name is Clara. I am from Peru. This is what I do most days.

- a. After lunch, we stay at school for Music lessons or sport.
 - b. After dinner, I watch TV or go online.
 - c. At 10:00 PM, I am tired.
 - d. At 5:00 PM, I return home, I do my homework and talk to my parents.
 - e. I get up very early. I go to school by bus.
 - f. After lessons, I have lunch at school.
 - g. I have piano lessons and my friends play football.
 - h. Finally, I brush my teeth and I go to bed.
 - i. We have dinner at 7:00 PM.
 - j. At school, we have lessons from 7:00 AM to 1:30 PM.

Student 2: Santiago

Hello! My name is Santiago. I am from Colombia and I live in Pereira. This is my daily routine.

- a. After breakfast, I do my homework and get ready for school.
 - b. At 11:00 AM, I finish homework and play video games.
 - c. I get up very early because I have a lot to do in the morning.
 - d. After lunch, I go to school on foot.
 - e. First of all, I have breakfast at 6:30 AM.
 - f. I have lessons from 1:00 to 6:00 PM.
 - g. I have lunch with my family at 11:45 AM.
 - h. When I return home, I have dinner in the evening, then I watch TV.
 - i. Finally, I go to bed at 10:00 PM.